***SURE Rising Sophomore Award Proposal***

SURE grants are typically awarded only to advanced students, due to the level of experience required to conduct a SURE project. But less advanced students also can benefit from participating in a project like this. Doing so may position them to develop a fruitful long-term collaboration with the faculty mentor or prepare them for later grant opportunities.

Therefore, we offer a supplemental SURE award to a rising sophomore who works on the project with the faculty mentor and upperclass SURE student. The supplemental project should either parallel some aspect of the SURE project or serve as a sub-project. Whatever the project, the upperclass SURE student’s own workload should remain robust enough to merit a SURE award. As with the SURE project, the supplemental project should also be appropriate for the student’s experience/skills and contribute meaningfully to the student’s intellectual development.

This supplemental SURE award provides up to $3,700 stipend (hourly rate) for 300 hours of work, and an additional $300 stipend to the mentor. The award is not a stand-alone award; it must be associated with a funded SURE project. Applications for this supplemental award will only be considered if the SURE award itself is supported.

**Proposal Format & Submission**

Please complete the two-page application below. Append it to the end of the SURE proposal, so that they can be submitted as one full document. Please also include a pdf of this student’s progress report, naming it prstudentlastname.pdf, but using the student’s actual last name.

***SURE Rising Sophomore Award Proposal***

***Application***

This proposal must be appended to the end of the SURE proposal, submitted as one full document.

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Student information:

Name:

Major / minor:

Phone:

email:

N number:

Expected graduation date:

*Student’s statement (one-page limit):*

1. In your own words, describe the goal of the project and your anticipated role in the project.

2. Describe course work or other experience that is related to the project.

3. Describe how you expect the research experience to enhance your educational experience.

4. Describe your current career goals and how those goals relate to the proposed research experience.

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*Faculty statement (one-page limit):*

1. Describe the student’s role in the proposed project and the how the work will connect with the upper-level student.

2. Describe the student’s qualifications and qualities that indicate an ability to succeed on this project. Specific examples are most useful.

3. Describe your plan for mentoring this student.

4. Describe the mentoring potential of the upper-level, primary SURE student.

5. Describe your vision for how this project might foster an on-going relationship with the student.